

## School – Homework Policy

| Version Date | Date of next review |
|--------------|---------------------|
| June 2025    | June 2026           |

### Purpose

At Artemis, and our schools, we believe in fostering a love of learning through meaningful experiences both in and out of the classroom. Our approach to homework reflects current research and best practice in supporting the developmental needs of learners.

There is no one-size-fits all approach to learning and therefore there should be no universal approach to homework. Learners develop at different rates and our guidance is designed to allow students, parents and teachers to adapt.

### Policy

In primary/elementary school (Early Years through Year 6/Pre-K through Grade 5) we minimise the amount of homework that is assigned to students.

Across all year levels, daily reading is encouraged and expected as a shared family activity. This could include reading aloud to children, listening to them read, or enjoying books together. Developing a reading habit is central to lifelong learning.

In Early Years through Year 3/Pre-K through Grade 2 we believe that students benefit most from unstructured play, quality family time, and restful evenings, therefore we generally do not issue homework.

From Year 4/Grade 3, students may be offered optional home-based activities. These are designed to be engaging and enriching, providing opportunities to extend classroom learning without creating pressure or stress.

Students in Years 5 and 6/Grade 4 and 5, will occasionally be given homework activities that help them develop the independent skills needed for secondary school. These may include research, reading comprehension, or project-based tasks.

Once students enter the secondary school (Year 7 through Year 13/Grade 6 through Grade 12), homework will be assigned and will align with age appropriate needs.

### Principles for All Assigned Homework

- Homework must be **meaningful and purposeful**, never assigned as busywork
- It should **reinforce concepts** already taught in class or prepare students for upcoming learning
- Teachers will be mindful of student well-being and family time

We aim to support students in becoming self-motivated learners while also recognizing the importance of balance in their lives.