

Northview International School: High School Grading

At Northview International School, our high school grading policy is designed to be clear, comprehensive, and fair, preparing students for the academic rigor of university. Our system aligns with American Curriculum Standards and the requirements of the Qatar Ministry of Education, ensuring a globally recognized diploma.

Grading Philosophy

Our grading policy is a transparent tool for students, parents, and teachers to understand academic progress. Grades reflect a student's mastery of subject-specific knowledge and skills. Our policy is based on two key types of assessments: formative and summative.

Formative Assessments (30% of Final Grade): These assessments are used to monitor student learning and provide ongoing, constructive feedback. They are designed to help students and teachers identify areas of strength and areas needing improvement in real-time.

Examples include quizzes, short writing assignments, homework, and in-class activities. These are not intended to be punitive but rather to guide instruction and support student growth.

Summative Assessments (70% of Final Grade): These are comprehensive evaluations that measure a student's learning and skill acquisition at the end of a defined instructional period. They determine a student's mastery of the material and contribute significantly to the final grade.

Examples include end-of-unit tests, research papers, projects, and presentations.

High School Grading Scale and GPA

Our grading scale is based on the traditional letter system, with a minimum passing grade of 60%. The Grade Point Average (GPA) is calculated using a weighted system, where each letter grade corresponds to a specific number of points.

Letter Grade	Percentage	GPA Points	Description
A+	97-100%	4.0	Exceptional Mastery
A	93-96%	4.0	Advanced Mastery
A-	90-92%	3.7	Solid Mastery
B+	87-89%	3.3	Strong Proficiency
B	83-86%	3.0	Consistent Competency
B-	80-82%	2.7	Approaching Mastery
C+	77-79%	2.3	Developing Proficiency



NORTHVIEW INTERNATIONAL SCHOOL

LEARNING TOGETHER TO CREATE A BETTER WORLD

C	73-76%	2.0	Emerging Proficiency
C-	70-72%	1.7	Foundational Understanding
D+	67-69%	1.3	Beginning to Grow
D	63-66%	1.0	Initial Effort
D-	60-62%	0.7	Needs More Time
F	Below 60%	0.0	Not Yet Demonstrating

Weighted Credits: AP and Honors courses are weighted to reflect their increased difficulty. For these courses, the GPA scale is as follows: A = 5.0, B = 4.0, C = 3.0, and so on.

High School Grade Calculation

The total final grade for a course is determined by the following breakdown:

Marking Periods (four total): Each marking period grade accounts for **20%** of the final course grade.

Mid-Term Exam: The Mid-Term exam accounts for **10%** of the final course grade.

Final Exam: The Final exam accounts for **10%** of the final course grade.
A student must score a minimum of **60%** for the final year grade to pass a course.

Upon determination and review of the Head of Upper School, any student who fails **three or more academic courses** in one school year will be required to repeat the school year.

Homework and Independent Work

In high school, homework is a regular and essential part of the curriculum. It is expected that students will complete all homework assignments, as they are a key component of the formative assessment process. The purpose of homework at this level is to **reinforce and expand** on classroom learning, to prepare students for class discussions and projects, and to develop crucial skills in **time management, responsibility, and independent problem-solving**. The ability to manage and complete regular homework is vital for success in higher education and the professional world.

We expect all students to complete their assignments **independently** unless instructed otherwise. This ensures that the work submitted is an accurate reflection of their own understanding and effort.

Academic Honesty

At Northview International School, we are committed to upholding the highest standards of academic integrity. Academic honesty is the foundation of a student's learning and is expected in all work. **Academic dishonesty** is any behavior that results, or may result, in a student gaining an unfair advantage on

an assessment.

The main forms of academic dishonesty are:

- **Plagiarism:** The representation of another person's ideas or work as your own without proper citation. This includes copying from a book or website, misusing quotation marks, or failing to acknowledge sources.
- **Collusion:** Supporting malpractice by another student, such as allowing your work to be copied. This includes helping someone else cheat or sharing work with others.
- **Falsification:** Changing information for unfair gain, such as altering grades or making up data or citations.
- **Academic Honesty and Artificial Intelligence (AI)** The use of AI tools requires clear guidelines. Students are expected to use AI as a **tool to enhance their learning**, not as a replacement for their own intellectual effort. Using AI to generate an entire essay, paper, or assignment and submitting it as your own work is considered plagiarism.

Responsible Use of AI:

AI can be used for brainstorming ideas, drafting outlines, or refining sentence structure.

It can serve as a study aid to explain a difficult concept in a different way.

Students must always disclose when and how they have used an AI tool, just as they would with any other source.

Consequences of Misuse: Teachers are highly skilled at identifying work that is not reflective of a student's own abilities and a student's writing history. The misuse of AI to complete work, or a failure to disclose its use, will be treated as an act of academic misconduct. Depending on the severity of the instance, consequences can range from a written warning and a zero on the assignment to suspension or, in the case of a repeat offense during an external examination, the involvement of the exam board.

Graduation Requirements

A student's high school diploma is dependent on passing all American Curriculum Standard courses and those required by the Ministry of Education. In accordance with the Ministry of Education, students must also pass an external exam (SAT, ACT, or two AP courses) to receive a high school diploma.